

**Recommendation form:  
Integrated Master of Public Health (MPH) [4+1] Program at BYU**

You have been listed as a recommender for this person's Integrated Master of Public Health (MPH) [4+1] application. The recommendation form asks about your relationship to the applicant, your knowledge of their career goals as fitting with the Integrated MPH program, their skillset, and ability to navigate completing their bachelor's degree while simultaneously starting their MPH program. Each question includes a space for comments and context if you wish. Please complete each question. Please e-mail the completed form to: mph@byu.edu

**Section 1: Applicant and Recommender Information**

1. Name of Applicant:

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2. Your name:

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3. Your institution and department OR organization:

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4. In what capacities do you primarily know the applicant? (Check all that apply)

- Professor
- Research mentor
- Work supervisor
- Other (please describe)

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5. How long have you known the applicant?

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**Section 2: Applicant's Goals/Intentions**

1. Please rate your agreement with the below statements on a scale of strongly agree to strongly disagree:

A. The applicant has a clear reason for pursuing an MPH that demonstrates commitment to public health.

- Strongly agree     Agree     Disagree     Strongly Disagree     I do not know

B. In your opinion, the applicant can succeed in doing BYU's MPH program while simultaneously completing classes required for their BS.

- Strongly agree     Agree     Disagree     Strongly Disagree     I do not know

### Section 3: Rating applicant's relevant skill sets

1. How would you rate the applicant's writing skills? (Select one)

Exceptional	Applicant is among the top 5% of student writers I have worked with in the past year.
Above Average	Applicant writes well-organized and clear papers that demonstrate strong scientific writing skills.
Average	Applicant's writing could use improvement, but they are generally clear and thoughtful.
Below Average	Applicant's writing typically contains several grammatical errors and/or the writing is often hard to follow.
Disqualifying	I detected issues relative to their writing that have not been resolved to my satisfaction and are potentially disqualifying.
N/A	I have not had the opportunity to evaluate their writing skills.

Any comments needed to explain your answer:

2. How would you rate the applicant's quantitative and analytic skills?

Exceptional	Applicant demonstrates quantitative and analytic skills that place them among the top 5% of students I have worked with in those areas in the past year.
Above Average	Applicant demonstrates strong quantitative and analytic skills.
Average	Applicant has strengths and weaknesses related to quantitative and analytic skills that are typical among students I have worked with in the last year.
Below Average	Applicant demonstrates an overall lack of quantitative and analytic understanding.
Disqualifying	I detected issues relative to their quantitative and analytical work that have not been resolved to my satisfaction and are potentially disqualifying. (e.g. dishonesty)
N/A	I have not had the opportunity to evaluate their quantitative and analytic skills.

Any comments needed to explain your answer:

3. How would you rate the applicant's ability to lead, collaborate, and work well in teams?

Exceptional	When the applicant is part of a team, other individuals typically perform better than normal because of the applicant's influence.
Above Average	Applicant works well in teams, regularly carrying their workload and supporting others. They can lead, take direction, and listen to others' ideas.
Average	Applicant works well in teams generally, but may sometimes struggle with carrying a balanced workload.
Below Average	Applicant often has to be pushed or persuaded to complete team-based work or regularly entirely takes over their team.
Disqualifying	I detected issues relative to their teamwork that have not been resolved to my satisfaction and are potentially disqualifying. (e.g. bullying)
N/A	I have not had the opportunity to evaluate their leadership, collaborative, and teamwork skills.

Any comments needed to explain your answer:

4. How would you rate the applicant's dependability?

Exceptional	The applicant is so dependable, that I rely on them for things I would not normally rely on a student to do.
Above Average	I have always known this student to complete their work well and on time.
Average	The applicant occasionally struggles to complete work in a timely way, but this is not an issue generally.
Below Average	Applicant regularly falls through on assignments and/or timelines.
Disqualifying	I detected issues relative to their dependability that have not been resolved to my satisfaction and are potentially disqualifying. (e.g. dishonesty)
N/A	I have not had the opportunity to evaluate their dependability.

Any comments needed to explain your answer:

5. Seeking to assess the applicant's likelihood of success in the 4+1 program, how would you rate the applicant's persistence, ability to do hard things, and to grow?

Exceptional	There seems to be nothing the applicant is not willing to try, struggle through, or figure out to complete a project or a goal. Top 5% student in this regard.
Above Average	They face nearly every challenge head-on, seek to grow and learn, and persist through most problems they face. A top 25% student in this regard.
Average	The applicant can sometimes be hesitant about going outside of their comfort zone, but they eventually do it and do well. Top 50%
Below Average	The applicant pushes back against taking on things outside of their comfort zone and struggles to overcome adversity. Top 75%
Disqualifying	I detected issues relative to their growth mindset that have not been resolved to my satisfaction and are potentially disqualifying. (e.g. regularly blames others).
N/A	I have not had the opportunity to evaluate their resilience, grit, and growth mindset.

Any comments needed to explain your answer:

**Section 4: Diversity**

1. Briefly, in what ways do you think the applicant brings diversity to the MPH program? Think about diversity in its broadest sense, including differences in life experiences, viewpoints, skills, etc.

**Section 5: Further comments**

1. Overall, my recommendation for this applicant's admission is...

- Highly recommend     
 Recommend     
 Somewhat recommend     
 Do not recommend

2. Are there any further comments relative to the applicant, their performance, or their goals not already covered by this form of which the admissions committee should be aware? (Leaving this section blank will not be viewed negatively.)